
A Bible Survey



A Three Year Course of Study for Adults

Section Five: The United Kingdom and Its Kings
Year 2, Quarter 1

Compiled by Gene Taylor

Preface

These lessons were first compiled over a three year period from April 1988 through March 1991. The then Westside church of Christ in Tallahassee, Florida (Now the Centerville Road church relocated to 4015 Centerville Road in Tallahassee) determined to place all their Sunday morning Bible classes on the *Amplified Bible Curriculum* (Hereafter referred to as *ABC*) developed by JoLinda Crump and Cathy Valdes.

While their curriculum recommended materials from preschool through senior high, we desired to place our college, young adult, and adult classes on the same schedule. The volume of material in L.A. Mott's studies, recommended in the *ABC* for source material and lesson development, did not easily lend itself to a once a week study since he designed his lessons to be studied twice each week.

Considering these factors, I took it upon myself to compile these lessons. We used them successfully while cycling through the curriculum twice in our senior high, college, young adult, and adult classes from April 1988 through March 1994. They were edited and revised prior to the second study of them. They have been revised a second time and reformatted in 1997.

I have tried to parallel the *ABC* as much as possible so that adults and children would be studying the same lesson at the same time only on different levels. But this series, or any one of its twelve study guides, may be used independently.

Each lesson contains a schedule for daily Bible reading. It can be used as a format for family devotionals in the home even if the whole family is not on the curriculum.

I hope you enjoy your study.

Gene Taylor
July 1997

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Lesson One: Eli and Samuel

Lesson Text

1 Samuel 1:1 - 3:21

Daily Bible Reading



Monday

1 Samuel 1:1-18

Tuesday

1 Samuel 1:19-28

Thursday

1 Samuel 2:1-11

Friday

1 Samuel 2:12-36

Saturday

1 Samuel 3

Lesson Concept



FAITH

Knowing God
answers prayers

The Birth of Samuel (1:1-28)

1. Even though in a civil sense he was an Ephraimite (v. 1), of what tribe was Elkanah and his son, Samuel, by birth and descent? (See 1 Chronicles 6:26-27,33-35)
2. Describe Elkanah's family. How is this passage a demonstration of the evil consequences of polygamy?
3. Why did Elkanah's family go to Shiloh every year? (cf. Exodus 34:23; Deuteronomy 16:16)
4. Why was Hannah sad?
5. Describe Hannah's prayer found in verses 9 through 18. How was her prayer answered?
6. What was Hannah's vow? How did she fulfill it?

The Song of Hannah (2:1-10)

7. While pouring out the feelings of her heart as she dedicates her son, what emotions does Hannah express?
8. How does this prayer differ from her prayer in chapter one?

Judgment on the House of Eli (2:11-36)

9. What were the sins of Eli's sons?
10. Describe the progress of Samuel in contrast to the sons of Eli.
11. Did Samuel's parents "lose touch" with him after leaving him with Eli? Explain.
12. Describe the punishment which was to come upon the family of Eli. (See 1 Kings 2:26-27 for the fulfillment)
13. Who were Hophni and Phineas? What would be the significance of their death?

The Call of Samuel (3:1-9)

14. Why did Samuel not immediately recognize that it was God who was speaking to him?
15. Since verse one states that revelation from God was rare “in those days,” do you have an idea why that would be the case?
16. How does the latter part of verse 2 explain what follows?
17. Explain what is said about the “lamp of God” in light of Exodus 27:20-21 and Leviticus 24:1-4.

God’s Announcement to Samuel and Its Effect (3:10-18)

18. What is the announcement God made to Samuel?
19. Why was Eli blamed for the sins of his sons, even though he had warned them (2:23-25)? What else should he have done?
20. What did Eli’s reaction to Samuel’s disclosure of God’s revelation to him show about his character? What did Samuel’s faithful delivery of such a message reveal about him?

The Transition to Samuel’s Prophetic Ministry (3:19 - 4:1a)

21. How was God’s presence with Samuel manifested? What is the meaning of the phrase “fall to the ground” in verse 19?
22. What reputation did Samuel get?
23. Where did God reveal Himself to Samuel?

Lesson Two: Eli and Samuel - II

Lesson Text

1 Samuel 4:1 - 7:17

Daily Bible Reading



Monday

1 Samuel 4

Tuesday

1 Samuel 5

Thursday

1 Samuel 6:1-9

Friday

1 Samuel 6:10-21

Saturday

1 Samuel 7
1 Kings 16:34

Lesson Concept



OBEDIENCE

Knowing God
rewards and punishes

The First Battle of Ebenezer (4:1-22)

1. How does Judges 13:5 relate to the times of Samuel?
2. Explain the situation found in this chapter in light of 4:9 and 7:13-14.
3. What was the result of Israel's first encounter with the Philistines?
4. The elders of Israel could see that God was not with them but did they understand why? Explain.
5. Explain the significance of the ark of the covenant and why Israel thought its presence would help them. (v. 4 compared with Exodus 25:10-22)
6. What superstitious misconception of the ark was held by the people? Is there a lesson to be learned from this? Explain.
7. What is meant by the order "...conduct yourselves like men?" (v. 9) (Compare 1 Corinthians 16:13)
8. List the effects of the battle.
9. Why was "Ichabod" an appropriate name for a son born at such a time?
10. What would this battle show about the ark of the covenant?

God's Humiliation of the Philistines by Means of the Ark Showing Him to Be the Only True God (5:1-12)

11. What did the Philistines do with the ark of the covenant? What was the significance of their action?
12. What was Dagon? What happened to him? What was the significance of these things?
13. What else did God bring upon the Philistines?

The Return of the Ark (6:1 - 7:2)

14. What trespass offering was sent by the Philistines?

15. How would rats (some versions have “mice”) mentioned in 6:4-5, be connected with tumors?
16. How were some milk cows used to find out whether God was behind the plague on the Philistines? How would that show whether or not God was involved? What was the outcome?
17. Explain 6:19 in light of Numbers 4:5,15,19-20.
18. Why was the ark not carried back to Shiloh?

The Second Battle of Ebenezer (7:3-17)

19. What is meant by “Ebenezer?” What was the purpose of such a stone as Samuel erects? Why was it called “Ebenezer?”
20. What caused God to help Israel in this second battle since He did not help them in the first one?
21. Explain the symbolism of verse six, the pouring out of water, using the context and parallel passages such as 2 Samuel 14:14; Psalms 22:14 and Lamentations 2:19.
22. What were the results of this battle?
23. Describe the judgeship of Samuel. Where was his home?

Lesson Three: Samuel and Saul

Lesson Text

1 Samuel 8:1 - 12:25

Daily Bible Reading



Monday

1 Samuel 8

Tuesday

1 Samuel 9

Thursday

1 Samuel 10

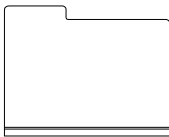
Friday

1 Samuel 11

Saturday

1 Samuel 12

Lesson Concept



FAITH

Knowing God provides

The Request for a King (8:1-22)

1. What are some contributory factors which might help explain Israel's request? (cf. 12:6-13)
2. What reasons did the elders of Israel give for wanting a king?
3. Since several passages show that a king was not necessarily inconsistent with God's plan for Israel (Deut. 17:14-20; Ex. 19:6; Num. 24:7; Deut. 28:36; 1 Sam. 2:10), what made Israel's request for a king sinful?
4. What does Samuel tell the people they could expect of a king?

The Meeting of Samuel and Saul (9:1-27)

5. Relate the circumstances that brought Samuel and Saul together.
6. How did Samuel know that Saul was the man God selected to be king?

The Appointment of Saul (10:1-27)

7. What three signs were given to Saul to remove any doubts that his appointment was from God?
8. Since verses 20 and 21 evidently refer to the casting of lots and since Saul had already been selected and appointed (v. 1), his public selection by lot may appear to have been a risky undertaking, but was it? Explain.
9. How was Saul received by the people?

The Battle at Jabesh-Gilead (11:1-15)

10. What had Israel expected a king to do for them? (See 8:19-20)
11. What was the occasion of the war with the Ammonites? Considering 12:12, explain how the Ammonite threat was related to the request for a king.
12. What had Saul done after his appointment as king?

13. How did Saul gather an army?

14. What was the result of Saul's victory?

The Renewal of the Kingdom at Gilgal (12:1-25)

15. What is the main point of verses:

- a. One through five?
- b. Six through twelve?
- c. Thirteen through fifteen?

16. How was the truth of Samuel's message confirmed?

17. What is the main point of verses 19 through 25?

Lesson Four: King Saul

Lesson Text

1 Samuel 13:1 - 15:35

Daily Bible Reading



Monday

1 Samuel 13

Tuesday

1 Samuel 14:1-30

Thursday

1 Samuel 14:31-52

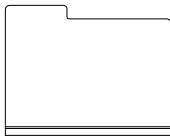
Friday

1 Samuel 15:1-16

Saturday

1 Samuel 15:17-35

Lesson Concept



OBEDIENCE

Expecting exact adherence to God's law

Saul's First Act of Disobedience (13:1-15a)

1. Describe the situation that had developed leading up to Saul's sin.
2. What was Saul's sin? How did such an act show him to be unfit to be king in God's kingdom?
3. How was the sin of Saul punished?

The Battle of Michmash (13:15b - 14:46)

4. Describe the conditions that preceded this battle.
5. Who supplied the real leadership in this battle against the Philistines? What characteristics did he manifest? How did God help Israel to victory? (cf. 7:10)
6. Describe the battle and the victory. List some factors that contributed to Israel's victory.
7. What was Saul's curse? Why would he put the people under such a curse? How is the foolishness of the curse shown?
8. Who was Jonathan? How was his life endangered? What saved his life?
9. Since God did not answer Saul's request for counsel made in 14:37, what conclusion(s) did Saul reach about God's silence?

A Summary of Saul's Reign (14:47-52)

10. What nations did Saul battle during his reign as king?
11. Who was captain of Saul's army? What was his relationship to Saul?
12. Against what nation was Israel engaged in war during all of Saul's reign? What did Saul do because of this?

God's Order to Saul and Saul's Disobedience (15:1-23)

13. What order was given to Saul through Samuel?

14. Describe Saul's disobedience.
15. Considering verse 13, do you think it is possible for a person to convince himself that he has obeyed God's commandments when, in fact, there is evidence of disobedience? Explain. How would you explain Saul's view of obedience?
16. What important lesson does Samuel teach about what pleases God?
17. List expressions from verse 23 which show what is involved in disobedience.

The Rejection of Saul (15:24-35)

18. What was the consequence of Saul's disobedience?
19. Is this condemnation of Saul only a repetition of 13:13-14 or is something new added? Explain.
20. Was Saul's confession genuine and serious? Explain.

Lesson Five: David and Saul

Lesson Text

1 Samuel 16:1-23

Daily Bible Reading



Monday

1 Samuel 16:1-5

Tuesday

1 Samuel 16:6-13

Thursday

1 Samuel 16:14-17

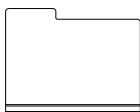
Friday

1 Samuel 16:18-23

Saturday

1 Samuel 16:1-23
(Review)

Lesson Concept



FAITH

Following God's plan

The Anointing of David (16:1-13)

1. What had the reign of Saul demonstrated about the kind of man the king of Israel would need to be?
2. Who was David's father? Where was he from, i.e., which tribal territory? What are these facts important in light of Genesis 49:10?
3. For what two reasons was Samuel sent to Bethlehem?
4. In verse two, was God instructing Samuel to lie? Does the cause of truth require that one tell all that he knows even though the information imparted my cause a great deal of harm? Explain.
5. What kind of man was God looking for? How had Saul shown himself not to be such a man?
6. How is verse seven related to 10:23-24? Does this verse mean that the man of God's choice would necessarily not be a handsome man? (cf. v. 12) What does it mean?
7. What two things happened to David?
8. What is meant by "anointed?" How was it done? What was its purpose?
9. How was the coming of the Spirit related to kingship? (See also Isaiah 11:2)

David and Saul Brought Together (16:14-23)

10. What happened to Saul?
11. How did David establish a relationship with Saul?

Lesson Six: David and Goliath

Lesson Text

1 Samuel 17:1-58

Daily Bible Reading



Monday

1 Samuel 17:1-11

Tuesday

1 Samuel 17:12-19

Thursday

1 Samuel 17:20-30

Friday

1 Samuel 17:31-47

Saturday

1 Samuel 17:48-58

1 Peter 2:9-10

Lesson Concept



FAITH

Knowing God is on the side of the faithful

Goliath, the Champion of the Philistines (17:1-11)

1. Where were the Philistines encamped? Where was Israel encamped?
2. How tall was Goliath. Describe his armor and weaponry.
3. What was Goliath's challenge to Israel? How many times did he issue this challenge? What was the Israelites' reaction to it?

The Sons of Jesse (17:12-30)

4. Who was Jesse? Where was he from? Of what tribe was he a member?
5. Name the sons of Jesse.
6. Who was the youngest son of Jesse? What was his normal task? Where had his father instructed him to go? Why?
7. What was David's reaction when he heard Goliath's challenge? How did Eliab, his brother, respond to David? How did David reply?

David Before Saul (17:31-37)

8. Why did Saul send for David?
9. What evidence did David offer Saul to show that he was able to fight the Philistine giant?
10. What was Saul's reaction to David's desire to fight Goliath?

David's Battle Against Goliath (17:38-58)

11. Why did David not use Saul's armor? What did he use instead?
12. What was Goliath's reaction upon seeing David approach him to fight? How did David respond?
13. Describe the battle between David and Goliath.
14. What did the Israelites do upon David's victory?
15. How is the mind and character of David revealed in this chapter? What kind of man does David show himself to be?
16. How does David show himself fit to be a ruler in the kingdom of God?

Lesson Seven: David and Jonathan

Lesson Text

1 Samuel 18:1 - 20:42

Daily Bible Reading



Monday

1 Samuel 18:1-19

Tuesday

1 Samuel 18:20-30

Thursday

1 Samuel 19

Friday

1 Samuel 20:1-23

Saturday

1 Samuel 20:24-42

Lesson Concept



OBEDIENCE

Condemning jealousy

David and Jonathan (18:1-4)

1. Describe the friendship of David and Jonathan.
2. When you consider what has been shown about the mind of Jonathan (ch. 14) and the mind of David (ch. 17), do you find this friendship difficult to understand? Explain.

David's Growing Fame and Saul's Reaction to It (18:5 - 19:10)

3. Describe David's growing fame.
4. How does Saul's hostility toward David begin?
5. Explain how Saul's question in verse eight is related to 13:13-14 and 15:26-28.
6. Trace the development of Saul's attitude toward David so far as it is manifested in these verses.
7. What was Saul's plan to get rid of David? How did it turn out?
8. According to 19:1, to what extent did Saul's hostility toward David grow?
9. What did Jonathan do in response to Saul's hostility toward David?

David's Escape Through the Help of Michal (19:11-17)

10. Who was Michal? How did she help David escape from Saul?
11. Since, according to its heading, Psalms 59 was written against the background of verses 11 through 17, what state of mind is reflected in this psalm?

David's Escape at Ramah (19:18-24)

12. Why did David go to Ramah?
13. What prevented Saul from overtaking David?

The Friendship of David and Jonathan (20:1-42)

14. How can the relationship between David and Jonathan be summarized and explained?
15. What understanding about David does Jonathan express in verses 13 through 16?
16. Describe the signal by which Jonathan would let David know what he should do.
17. What suspicion did Saul begin to entertain in 18:18 and by verse 31 hold as a matter of certainty?

Lesson Eight: Saul Pursues David

Lesson Text

1 Samuel 21:1 - 31:13

Daily Bible Reading



Monday

1 Samuel 21-23

Tuesday

1 Samuel 24-25

Thursday

1 Samuel 26-27

Friday

1 Samuel 28-29

Saturday

1 Samuel 30-31

Lesson Concept



OBEDIENCE

Learning to follow
God's principles

David at Nob (21:1-9)

1. Why did David go to Nob? What change in the situation since Eli's time is obvious from the fact that the priests were at Nob?
2. What bread did the priest give David? What use did Jesus make of this incident? (Matt. 12:3-4)
3. How did David arm himself?

David's in Gath (21:10-15)

4. What kind of city was Gath (cf. 17:4) Was the attempt to find refuge there a wise move by David? What do you suppose he could have been thinking?
5. What wars had given David the fame celebrated in the song quoted in verse 11? (cf. 18:6-17)
6. How did David escape the danger?

David at the Cave of Adullam and Then in Moab (22:1-5)

7. When you consider the rest of the chapter, do you think it was wise for David's family to come to him at the cave of Adullam? Explain. Who else came to him?

The Slaughter of the Priests (22:6-23)

8. What impression do you get of Saul at this time? Does he show characteristics that would encourage strong loyalty to him? Explain.
9. How did Saul learn where David was?
10. How would a priest "inquire of the Lord" as Ahimelech had for David (vv. 10,15)? (See Num. 27:21)
11. Describe the slaughter of the priests. How did David learn of it? What was his reaction?

The Rescue of Keilah (23:1-14)

12. From these verses, what would seem to indicate the weakness of Saul's government which allowed David the opportunity to build up a reputation as a protector of the people?

13. Since the coming of Abiathar to David (22:20-23) was a matter of great significance, as is evident all through this text, what was the importance of it?
14. What did David continually do before taking action? How does this show him to be a man after God's heart and to be very different from Saul?

The Renewal of the Covenant with Jonathan (23:15-18)

15. How, according to these verses, did God sustain David through his difficulties? Explain.
16. Discuss Jonathan's attitude toward:
 - a. David.
 - b. God's will for the kingdom.
 - c. His own place in the kingdom.

David's Escape After Being Trapped (23:19-29)

17. Discuss the contrast between the treachery of the Ziphites and the loyalty of Jonathan.
18. Explain David's escape.

Saul and David in the Cave (24:1-7)

19. What lesson can be drawn from the mistake of David's men? How is that lesson important today?

David's Speech to Saul and Saul's Reaction (24:8-22)

20. What was David's attitude toward Saul? What was his attitude in regard to the injustices done to him?
21. Why did David cut off a piece of Saul's robe?
22. How can Saul's reaction to David's pleas be explained and reconciled with his continued hostility toward David?

The Death of Samuel (25:1)

23. What indicates the regard in which the nation held Samuel?

Nabal and Abigail (25:2-42)

24. Characterize Nabal and Abigail.
25. What was David's request? Why did he consider that something was due him and his men? How did Nabal respond? What were David's reactions?
26. How did Abigail save Nabal? How did she save David? From what did she save him?
27. How did God deal with Nabal?
28. What became of Abigail?

Saul Spared Again (26:1-15)

29. Describe the situation in this chapter and how Saul was at the mercy of David.
30. How does David's treatment of Saul show respect to the principles of Scripture?

Refuge in Gath (27:1-12)

31. Describe David's state of mind at the time he decided to go to Philistia.
32. Even though an earlier attempt to take refuge in Philistia had endangered David's life (21:10-15), why did he meet with a different reception on this occasion?
33. How long was David in Philistia? How long did he deceive King Achish about the raids he was making? What was the effect of the raids?

Saul's Last Days: Defeat and Death (28:1 - 31:13)

34. Cite evidence from the text which shows that God had completely abandoned Saul.
35. Why did Saul contact a medium? How is that evidence of how low he had sunk?
36. What did David find on his return to Ziklag?
37. What happened when David overtook the Amalekites?
38. How did Saul meet his death?
39. How do you account for the strong feeling of the people of Jabesh-gilead for Saul? (cf. ch. 11)
40. What flaw in his character led to his downfall?

Lesson Nine: King David

Lesson Text

2 Samuel 1:1 - 10:19

Daily Bible Reading



Monday

2 Samuel 1-2

Tuesday

2 Samuel 3-4

Thursday

2 Samuel 5-6

Friday

2 Samuel 7-8

Saturday

2 Samuel 9-10

Lesson Concept



OBEDIENCE

Knowing God promises reward and punishment

The Report of Saul's Death to David (1:1-27)

1. Who brought the report of Saul's death to David? How did this man describe himself?
2. How does this report compare to the account in 1 Samuel 31? Was the truth told? Explain.
3. What do you think the messenger expected of David? (cf. 4:10) What was David's reaction to this man's report?
4. Why was the messenger put to death? On whose testimony?
5. What repeated line seems to give the theme of David's song of lament over the deaths of Saul and Jonathan?
6. What impressions do you get of David from his reference to Saul especially considering the relationship between the two men?
7. Describe David's feeling for Jonathan.

Civil War (2:1-32)

8. What did David do before returning to Judah? How does that mark him as a man very different from Saul?
9. What do verses four through seven reveal about the character of David?
10. When Ishbosheth was made king, who seemed to have been "the power behind the throne?"
11. How long did Ishbosheth reign? How long was David king over Judah in Hebron? How do these numbers relate to each other?
12. Who took the initiative in starting the civil war?
13. How did Abner propose that the issue be settled? Does it prevent an open civil war? Explain.
14. How did the battle end? What was the result of the long hostility between David and Ishbosheth? (3:1)

Abner (23:1-14)

15. Why did Abner break with Ishbosheth? Describe their relationship.
16. What was Abner's offer to David? What condition did David set forth?
17. What was the attitude of the northern tribes toward David?
18. Is it likely that Joab had more than one motive for murdering Abner? Explain.
19. Why was it important that David clearly demonstrate his innocence in Abner's death?
20. What was David's weakness with regard to the sons of Zeruiah? (cf. 2:18) Did he do right in this regard? What are the implications with regard to the power of these men in the nation?

The Assassination of Ishbosheth (4:1-12)

21. What was the effect of the assassination of Abner? What seems to have been the only support of the government of Ishbosheth?
22. Instead of being dependent on men like assassins, what was the source of David's strength?

David's Anointment as King Over All Israel and His Conquest of Jerusalem (5:1-25)

23. What three reasons did the northern tribes give for accepting David?
24. What is the difference between the anointing in 2:4 and 5:3 and that in 1 Samuel 16:13?
25. How long was David's reign? What two phases of it are distinguished here?
26. What is the importance of the city of Jerusalem?
27. Describe the confidence of the Jebusites in the security of their stronghold. Can you determine from the description anything about how the city was taken? Who rose to an important position through this conquest? (See 1 Chronicles 11:4-9)
28. What was the result of the conflict with the Philistines?
29. Describe David's dependence upon God.

The Ark Brought to Jerusalem (6:1-23)

30. What instructions did the law give about carrying the ark? (Ex. 25:12-15; Num. 4:1-15,17-20)
31. How did the people first try to move the ark? What was different about their second attempt?

32. What was Michal's objection to David's dancing?
33. What is reflected of David's mind and attitude toward God in this incident? What understanding of the kingdom does he show?

Promises to David (7:1-29)

34. What did David want to do? What arguments are made in verses four through seven as to whether God wanted a house?
35. Explain why David was not permitted to build the temple. (1 Chron. 22:8; 28:3; 1 Kings 5:3-4)
36. What promises are made with regard to David himself and with regard to the nation of Israel?
37. In one of the most important passages of the Old Testament, verses 11 through 16, what commitments did God make to David? What two uses of the term "house" occur in the passage?
38. How did David react to God's revelation to him?

David's Wars and His Reign (8:1-17)

39. Describe the general character of David's reign over Israel.

David's Kindness to Mephibosheth (9:1-13)

40. For whose sake is kindness shown? (See I Samuel 20:12-16; 23:17-18)
41. How did Mephibosheth become "lame in his feet?" (See 4:4)
42. Why would someone in Mephibosheth's position have reason to fear? (cf. 1 Sam. 20:14-15; 24:20f; 1 Kings 15:29; 16:11)
43. Who was Ziba?
44. What does this incident reveal about the kind of man David was?

The Syro-Ammonite War (10:1-19)

45. What was the cause of the war? How did the Syrians become involved?
46. What were the two enemies faced by Israel? Which did Joab evidently consider to be stronger?
47. Describe Joab's strategy.
48. How did the initial conflict end so far as Ammon was concerned? What were the end results for Syria in this war?

Lesson Ten: David and Bathsheba

Lesson Text

2 Samuel 11:1 - 12:31

Daily Bible Reading



Monday

2 Samuel 11:1-27

Tuesday

2 Samuel 12:1-15a

Thursday

2 Samuel 12:15b-31

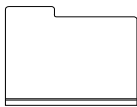
Friday

Psalms 32

Saturday

Psalms 51

Lesson Concept



OBEDIENCE

Repenting

David's Fall (11:1-27)

1. What was David's sin(s)?
2. Describe and give the results of David's attempts to cover his sin.
 - a. First attempt.
 - b. Second attempt.
 - c. Third attempt.
3. What message did Joab send to David about the battle with the Ammonites? What was David's reaction to this message? Why?
4. What did Bathsheba do following Uriah's death?
5. How does this incident in David's life illustrate the progression of sin?
6. Who was displeased with David's actions?

The Conviction of Guilt and the Proclamation of Consequences (12:1-23)

7. How much time had passed since David's adultery? (See 11:27)
8. Describe the courage and wisdom of Nathan.
9. Why was the parable that Nathan spoke to David so fitting?
10. Since David's sin was two-fold, what was the two-fold punishment for it?
11. What did Bathsheba's child have to die?
12. From Psalm 32, which David wrote because of this incident in his life:
 - a. What is the subject of the psalm?
 - b. What was David's experience before he confessed his sin, his time of "silence?"
 - c. What was the lesson of his experience that he shares in this psalm?

13. From Psalm 51, also written by David in which he expands upon his confession in 2 Samuel 12:13:
- a. What feelings does David express in this psalm?
 - b. Discuss repentance and its nature as it is reflected in this psalm.

The Birth of Solomon (12:24-25)

14. Is there any special significance to the name given by God to Solomon? Explain.

Lesson Eleven: King Solomon

Lesson Text

1 Kings 1:1-53
1 Chronicles 28:1 -29:30

Daily Bible Reading



Monday

1 Kings 1:1-31

Tuesday

1 Kings 1:32-53

Thursday

1 Chronicles 28

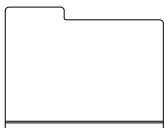
Friday

1 Chronicles 29:1-13

Saturday

1 Chronicles 29:14-30

Lesson Concept



FAITH

Teaching your children
love for the Lord

David: Old and Ill (1 Kings 1:1-4)

1. How old was David when he died? (See 2 Sam. 5:4) What was his physical condition in his old age?
2. What remedy did his servants prescribe for David's condition?

Adonijah's Attempted Usurpation (1 Kings 1:5-10)

3. How did the situation described in verses one through four relate to this attempt to usurp the throne?
4. In what two ways did Adonijah follow the precedent set by Absalom before him? (Compare v. 5b with 2 Sam. 15:2 and vv. 9-10 with 2 Sam. 15:7-12)
5. List the three reasons given in verse six why Adonijah made his move toward the throne?
6. What important persons were supporters of Adonijah's claim to the throne? What important persons were not supporters?

The Forces of Reaction: Nathan, Bathsheba, David, Zadok, Beniah and Solomon (1 Kings 1:11-40)

7. Name Solomon's most important supporters and the role of each.
8. What was Nathan's plan to counter Adonijah's usurpation?
9. Why were the lives of Solomon and Bathsheba considered to be in danger?
10. What action was ordered by David to put down the usurpation attempt and to establish the government in the hand of Solomon? (Name at least three points.)

The Collapse of Adonijah's Conspiracy (1 Kings 1:41-53)

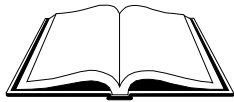
11. How effective was the action taken on David's order? How does the conclusion of the conflict show the prestige of David in the nation even in his present condition?

Lesson Twelve: Solomon Builds the Temple

Lesson Text

1 Kings 5:1 - 9:28
2 Chronicles 2:1 - 7:22

Daily Bible Reading



Monday

1 Kings 5
2 Chronicles 2

Tuesday

1 Kings 6
2 Chronicles 3

Thursday

1 Kings 7
2 Chronicles 4

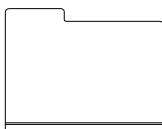
Friday

1 Kings 8
2 Chronicles 5

Saturday

1 Kings 9
2 Chronicles 6

Lesson Concept



FAITH

Establishing worship

The Covenant with Hiram of Tyre (1 Kings 5:1-12)

1. Who was Hiram? Describe his relationship with David. (cf. 2 Sam. 5:11) What is his relationship with Solomon?
2. What change of conditions in the kingdom made it possible to now proceed with such a great building program as Solomon undertakes?
3. Why did Solomon send to Hiram for help in building the temple?
4. Where was the timber for the temple obtained? Who brought it to Solomon?
5. What did Solomon give to Hiram in exchange for his services?
6. How is Solomon's wisdom displayed in this chapter? (See v. 12)

Solomon's Task Force (1 Kings 5:13-18)

7. List the different groups involved in the work force. In the light 9:20-21; 2 Chronicles 2:17-18 and 2 Chronicles 8:1-9, who especially made up the group mentioned in verse 15?
8. Why did some Israelites become discontent with Solomon? (See vv. 13-14 and I Sam. 8:16-18 and I Kings 12:1-4)

Solomon's Temple (1 Kings 6:1 - 7:51)

9. In what year did Solomon start construction of the temple?
10. What promise did God give during the temple's construction?
11. How many years did it take to complete the temple?
12. What did Solomon build after the temple was done? How many years did it take to complete it?

The Ark of the Covenant Brought into the Temple (1 Kings 8:1-11; 2 Chron. 5:2-7:10)

13. On what occasion was the ark brought into the temple and the temple dedicated? (v. 2 with Lev. 23:34)

14. Where was the ark specifically placed? Describe the arrangement of things in “the most holy place.”
15. What is obviously the most important part of the temple?
16. What was in the ark? Had its contents always been the same? Explain. (See Heb. 9:4 with Ex. 16:32-34; 25:16, 21; 32:14f.; 34:1-4, 27-28; Deut. 9:9-11; 10:1-15; Num. 17:10)
17. How did God show His approval? (cf. Ex. 40:34f.)

Solomon’s Dedicatory Speech and Prayer (1 Kings 8:12-53; 2 Chron. 6:12-42)

18. According to 1 Kings 8:13, what is a temple? What is God’s temple today?
19. What promises does Solomon mention as having been fulfilled? (See 2 Sam. 7:11b-16)
20. What characteristic of God seemed to be especially on Solomon’s mind on this occasion?
21. What important spiritual insight did Solomon express in verse 27 with regard to the temple?
22. What is the petition which Solomon prays repeatedly all through verses 28 through 53 with applications to various situations?
23. What important insights into God’s nature and character does Solomon manifest in his prayer?

The Blessing of the Congregation (1 Kings 8:54-61)

24. How does verse 56 relate to what follows, i.e., what encouragement does it provide with respect to future hopes?
25. What blessings did Solomon bestow upon the people?
26. What understanding does Solomon express with regard to the obligation of the people?

Sacrifices and Feast (1 Kings 8:62-66)

27. What unusual measure was taken due to the abundance of animals sacrificed?
28. What caused the people to be “joyful and glad of heart” as they returned to their homes?

God’s Answer to Solomon’s Prayer (1 Kings 9:1-9; 2 Chron. 7:11-22)

29. Was God’s commitment to “put (His) name there forever” (1 Kings 9:3) conditional or unconditional? Answer in light of the whole context.

Solomon’s Relationship with Hiram (1 Kings 9:10-14; 2 Chron. 8:1-2)

30. How did Solomon reward or repay Hiram for his services? Was Hiram satisfied with the payment? How did he feel about the cities given to him?

Solomon's Tribute and the Building of the Cities (1 Kings 9:15-25; 2 Chron. 8:3-10)

31. What else did Solomon build besides the temple and the royal palace?
32. How were the workers secured for the above building projects?
33. How did the position of the Israelites differ from that of others in relation to the work force?
34. What two problems are mentioned as being solved by Solomon's completed buildings?

Solomon's Fleet of Ships (1 Kings 9:26-28)

35. Describe the nature and/or purpose of Solomon's navy.
36. How were the naval skills necessary to operate a fleet of ships obtained?

Lesson Thirteen: Solomon's Decline

Lesson Text

1 Kings 10:1 - 11:43
2 Chronicles 9:1-31

Daily Bible Reading



Monday

1 Kings 2
2 Chronicles 9

Tuesday

1 Kings 3-5

Thursday

1 Kings 6-7

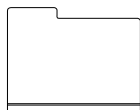
Friday

1 Kings 8-9

Saturday

1 Kings 10-11

Lesson Concept



FAITH

Remaining faithful

The Visit of the Queen of Sheba (1 Kings 10:1-13; 2 Chron. 9:1-12)

1. Why did the Queen of Sheba visit Solomon? To what two of his characteristics does she bear witness?

Solomon's Wealth and His Use of It (1 Kings 10:14-27; 2 Chron. 9:13-21)

2. Summarize and/or illustrate the vast wealth of Solomon.
3. What uses were made of gold?

A Summary of the Wisdom, Wealth and Revenue of Solomon (1 Kings 10:23-29; 2 Chron. 9:22-28)

4. What is said which illustrates the great wisdom of Solomon?
5. What indications are given of the sources of Solomon's wealth?
6. What is said about silver that indicates the scope of Solomon's wealth?
7. For what two reasons were horses obtained?

Solomon's Apostasy (1 Kings 11:1-8)

8. What caused Solomon to fall away from God? How can we profit from his example?
9. Compare the reign of Solomon to the ideal set forth in Deuteronomy 17:14-20. List the ways in which Solomon failed to live up to that ideal.

The Consequences of Solomon's Fall (1 Kings 11:9-43)

10. What made Solomon's apostasy even more condemning?
11. What were the two main consequences of Solomon's apostasy?
12. Name the three adversaries God raised up against Solomon.

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